

Paradigm Shifting in Asian Englishes: Promoting an ELF Mindset in Japan

愛知大学人文社会学研究所プロジェクト
「国際英語」教育研究会 *Forum*

Date : April 22, 2017
10:00~16:30

Venue : Toyohashi campus,
Research building, 1st floor
1st- 2nd Meeting room, Aichi University

☑ admission free

入場無料

☑ advance reservations not required

申込不要

アジア英語のパラダイム変化

—日本における ELF (リンガ・フランカとしての英語) の可能性—

※英語による発表

日時 : 2017年4月22日(土)

10:00 ~ 16:30

会場 : 愛知大学 豊橋校舎

研究館1階 第1-第2会議室



Forum hosts

Laura Lee Kusaka: Aichi University 愛知大学

Simon George Sanada: Aichi University 愛知大学

Daniel E. Devolin: Aichi University 愛知大学

Timetable

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| 10:00 - 10:10 | Opening |
| 10:15 - 11:05 | Takayuki Nagamine: Aichi University of Education 愛知教育大学 Attitudes towards Japan English and its features |
| 11:15 - 12:05 | Patrick Ng: University of Niigata Prefecture 新潟県立大学 Enacting an ELF-informed teaching paradigm: The experience of one teacher |
| 12:05 - 13:05 | Lunch |
| 13:15 - 14:05 | Tricia Okada: Center for English as a Lingua Franca, Tamagawa University 玉川大学 "How did we end up here?"- Filipino English language teachers in Japan |
| 14:15 - 15:05 | Alan Thompson: Gifu Shotoku Gakuen University 岐阜聖徳学園大学 ELF in Japan: Selection and cooperative restructuring |
| 15:15 - 16:15 | Panel Discussion |
| 16:15 - 16:30 | Closing Remarks |

主催 愛知大学人文社会学研究所 <http://taweb.aichi-u.ac.jp/irhsa/>

共催 JALT 全国語学教育学会豊橋支部 <http://jalt.org/>

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Abstracts

Takayuki Nagamine : Aichi University of Education

Attitudes towards Japan English and its features

In this presentation, the presenter will seek ways of accounting for phonetic features in Japan English, taking into consideration the fluidity and flexibility that ELF has and ensures. Given that language attitudes of listeners towards a variety of Englishes can have a great impact on perceived intelligibility, potential phonetic features that are thought to trigger more negative attitudes of hearers towards Japan English will be presented and discussed, with their relations to Jenkins' Lingua Franca Core.

Patrick Ng : University of Niigata Prefecture

Enacting an ELF-informed teaching paradigm: The experience of one teacher

In this paper, the presenter will explore the strategies and paths to document the ways he switched to an English as Lingua Franca (ELF)-informed teaching paradigm. Through a narrative account, the presenter will explain how an ELF-informed teaching paradigm empowered him as a legitimate English teacher in his teaching context. The presenter will also discuss his classroom instructions and the challenges he experienced in enacting an ELF-informed teaching paradigm.

Tricia Okada : Center for English as a Lingua Franca, Tamagawa University

“How did we end up here?”-Filipino English language teachers in Japan

One of the effects of globalization is the demand for English teachers that has evolved not only from native speakers but also to include non-native speakers. This change has paved the way for Filipinos to teach the English language in Japan. This paper aims to present the emergence of Filipino English language teachers in Japan and to examine how their teacher identity and teaching practices are relevant to ELF.

Alan Thompson : Gifu Shotoku Gakuen University

ELF in Japan: Selection and cooperative restructuring

This session will report on fieldwork at three authentic ELF environments in Japan, diverse in terms of purposes, event types, and participants (with their background experiences and language repertoires). I will focus on how participants, selecting from their joint repertoire pools, cooperatively restructure English, illustrating by some concrete findings (addressing practices, question-and-answer routines, etc.). Finally, I will discuss how this perspective can improve the way we teach English.